

Religious Education

KS3

| Year 7 | | Year 8 | |
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| <p>HT1: Click or tap here to enter text.</p> | <p>HT2: Pupils will investigate the Creation Story and the importance of caring for creation. Pupils will compare Christian views on Stewardship with Hindu views on caring for all life. They will then recall their knowledge of the book 'Max Kowalski didn't mean it' and consider the nature of free-will and whether it is ever acceptable to break rules for the greater good of others. Pupils will investigate how we can care for our community e.g. through Foodbanks.</p> | <p>HT1: Pupils will continue to build on their knowledge of Jesus as they investigate the nature of his existence according to the Bible and historical accounts. They will learn about his life including the crucifixion and resurrection. They will consider the importance of these events according to Christians.</p> | <p>HT2: Pupils will study the importance of 'authority' in Islam. They will focus on the life and teachings of Muhammad, including passages from the Hadith. Pupils will learn about the Night of Power when Muhammad received the Qur'an and the Night Journey where Muhammad met the Prophets of Islam.</p> |
| <p>HT3: In this half term, pupils will investigate what it means to be a Sikh. They will study the five K's so that they can recognise a Sikh in the community. They will also study the life and teachings of the main Sikh Gurus and evaluate which is the most important Guru.</p> | <p>HT4: Pupils will re-cap and consolidate their knowledge of the main Muslim beliefs that create a global Muslim 'Ummah' (Community). They will investigate the Five Pillars of Islam and consider how they impact on the lives of Muslims in the UK.</p> | <p>HT3: Pupils will consolidate their knowledge of religious authorities including the teachings and quotes in the Qur'an and Bible. Pupils will investigate the role of Imams and Vicars in the local community. Pupils will evaluate the best source of advice for religious believers.</p> | <p>HT4: In this half term, pupils will investigate how religion influences the modern world. They will consider role models such as Mo Salah, Stormzy, Malcolm X and Gee Walker and explore what can be learnt from them. Pupils will study the role of the Ten Commandments in UK Law. They will also investigate how religious speeches have influenced the modern world.</p> |
| <p>HT5: Pupils will consider what it means to be a Christian, including following the teachings of Jesus. Pupils will investigate what Christians can learn from Parables such as 'The Prodigal Son' and consider the importance of forgiveness. Pupils will learn about the role and purpose of the Church as they visit a local Church. Pupils will compare Christian teachings of forgiveness with Hindu teachings on Forgiveness.</p> | <p>HT6: Pupils will investigate what it means to be a Muslim in the UK. They will learn about modern day Muslims who influence young people. Pupils will consider the role of Festivals in Islam. They will also develop their knowledge of religious buildings as they visit a local Mosque.</p> | <p>HT5: In this half term, pupils will investigate the nature of evil and suffering. They will explore natural and man-made causes of suffering and consider whether suffering can be prevented. Pupils' learning will be developed as they link suffering to sin and free-will. Pupils will consider the problem of 'evil and suffering' as they investigate the qualities of God according to Christians.</p> | <p>HT6: In this half term, pupils will further their understanding as they consider how religious believers can respond to suffering. They will consider the consequences of sin, linking to Heaven and Hell. Pupils explore how charities and inspirational people such as Malala strive to help those who suffer.</p> |

Religious Education

KS4 GCSE

| Year 9 | | Year 10 | |
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| <p>HT1: Pupils will begin to develop their explanation and evaluation skills, necessary for the GCSE course. They will start the first GCSE unit on 'Christianity' as they investigate different Christian denominations. Pupils will learn about how belief in Trinity influences Christians today. They consider why Jesus' incarnation is important to Christians.</p> | <p>HT2: Pupils will consider whether Jesus' crucifixion or resurrection is more important. They will start to develop their understanding of Jesus' role in Salvation. Pupils will consider how belief in Heaven and Hell influences Christians. Pupils will investigate different methods of Christian worship. They will study the main sacraments e.g. Baptism and Holy Communion.</p> | <p>HT1: Pupils will investigate the 'Relationships and Families' unit. They will consider the definition and variations of human sexuality. The study of the sexual relationships before and outside of marriage will feature in this half term.</p> | <p>HT2: Pupils will continue with the Relationships and Families unit. Pupils will explore different methods of contraception and the religious attitudes towards family planning. They will investigate why couples get married and divorced. They will investigate the nature and purpose of families. Pupils will study the changes in the law relating to civil partnership and gender equality.</p> |
| <p>HT3: Pupils will study Christian Pilgrimages to Iona and Lourdes. They will investigate the role of the Church in the community including Food Banks, Street Pastors and Parish nursing. They will study how Christian teachings encourage Christians to help those in poverty and spread the word of God.</p> | <p>HT4: Pupils will complete the 'Religion, Peace and Conflict' unit. They will consider the different reasons why countries go to war. They will study the difference between 'protest' and 'terrorism.' Pupils will investigate the issues concerning weapons of mass destruction. They will investigate Christian and Muslim attitudes towards Pacifism and helping victims of war.</p> | <p>HT3: Pupils will investigate the 'Muslim Beliefs and Teachings' unit. They will consider Muslim views about the nature of Allah. They will investigate why there is a Sunni / Shi'a split in Islam. Pupils will study the role of Angels and Prophets in Islam. They will evaluate how religious authorities influence the lives of Muslims.</p> | <p>HT4: Pupils will complete the 'Muslim Practices' unit. They will study the Five Pillars of Islam; Shahadah, Salah, Sawm, Zakat and Hajj. Pupils will explore how the belief and practice of the Five Pillars influences the lives of Muslims.</p> |
| <p>HT5: Pupils will start the 'Crime and Punishment' unit as they consider the reasons why people commit crime and whether we should forgive criminals. They will evaluate types of punishment and their effectiveness e.g. prison, community service and fines. The arguments for and against the death penalty will be studied during this half term.</p> | <p>HT6: Pupils will start the 'Religion and Life' unit. They will investigate the origins of the universe and how humans treat the planet. Pupils will explore concepts such as stewardship as they consider how humans should treat the environment and animals. Pupils will consider the importance of 'sanctity' and 'equality of life' as they study Abortion and Euthanasia.</p> | <p>HT5: Pupils will study 'Jihad' and modern misconceptions. They will explore why Muslims Festivals such as 'Eid-ul-Fitr' and 'Eid-ul-Adha' are important. They will investigate why Shi'a Muslims celebrate the Festival of Ashura.</p> | <p>HT6: In this half term, pupils will revise and prepare for their imminent GCSE. They will refine their exam technique, develop their subject knowledge and complete practice exam papers.</p> |

Notes

Schemes of learning for Religious Education at Ribblesdale align with provisions of the Lancashire Agreed Syllabus (SACRE). Pupils at Ribblesdale take their RE GCSE examination in Year 10. One of the reasons for this is to reduce the strain on pupils' mental health and wellbeing in Year 11. Pupils access their statutory entitlement to the religious education in Year 11 through a range of provisions, including 'My Future Matters', 'My Character Matters', ethical and philosophical components in other subjects such as science, assemblies, dedicated study days, such as Making a Difference Days and PSHCE Days, as well as through visiting speakers, extra-curricular trips and visit and outreach work with the local community.