



**Ribblesdale
School**

A foundation for success
since 1932



What is our Early Help offer?

The 'Early Help Assessment' is a tool we use to support our work with families by helping us work with them to identify their needs and plan appropriate responses. To complete an assessment, our Pastoral Intervention Manager (PIM) will talk with members of the family to gather, explore and analyse information about all aspects of their life. They then identify areas where changes and additional support might help them.

Examples of such support are:

- In school support
- Allocated pastoral coordinator
- School counsellor
- School therapy dog
- Managing emotions workshop
- Morning breakfast group for pupils experiencing anxiety
- School nurse
- Working with trained staff in Emotional Literacy Support (ELSA) and Emotional Based School Avoidance (EBSA)

Referrals, if appropriate, can also be made to:

- LCC Early Help
- NEST – Domestic violence
- Wish Centre – Parachute Programme
- RYPP – Challenging relationship support
- MHST – Mental health support
- PPP parenting programme – Help with parenting techniques
- ELCAS – East Lancashire Child and Adolescent Services



Children's Safeguarding Assurance Partnership (CSAP)

CSAP provides a variety of information, advice and guidance to support the safeguarding of young people across the Pan-Lancashire region. It is aimed at Blackpool, Lancashire and Blackburn with Darwen region. There are useful resources available at

<https://www.safeguardingpartnership.org.uk/>



The Ribblesdale Way "a mind to be kind"



Operation Encompass

Operation Encompass is a partnership between police and schools. One of the principles of Operation Encompass is that all incidents of domestic abuse are shared with schools, not just those where an offence can be identified. Our DSLs are notified prior to the start of the next school day that the police have attended an incident of domestic abuse. This timely information sharing enables appropriate support to be provided for that child so that all interactions, from when the child first arrives at the school gates, are of a positive nature. Operation Encompass notifications also include children who are missing from home.



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'Everybody, Everyday'



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In our Reception class, we continue with our age-appropriate safeguarding education by talking about how to interact with strangers, how to stay safe online, who we can talk to if we're worried about something and when it is ok and not ok to ask someone for a hug.



Keeping Pupils Safe – Online Filtering and Monitoring

We use advanced filtering software and hardware solutions to restrict access to any content that might be harmful or inappropriate. The school also has monitoring tools to track pupils' online activities when using school devices and accessing the school network. Key staff review and analyse content for the purpose of safeguarding pupils. We also teach pupils through age-appropriate training, how to keep themselves safe online.



Staff Training

All staff complete annual safeguarding training and ensure that they are up to date with Keeping Children Safe in Education (KCSIE). In addition to this, regular training and updates take place throughout the year. So far, the focus has been on:

Autumn Term –

- 1) Contextual Safeguarding
- 2) Trauma Informed Practice

Spring Term –

- 1) Trauma Informed Practice (cont.)
- 2) Operation Encompass
- 3) Early Help



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