



Autumn Term 2

Year 1 Curriculum Newsletter



Dear Parents/Carers,

We are delighted with the fantastic start the children have made to their Key Stage 1 journey. It has been a joy getting to know each child and their family, and we truly value your ongoing support with ILOs, reading, and spellings. Below is an overview of the curriculum for Autumn Term 2.

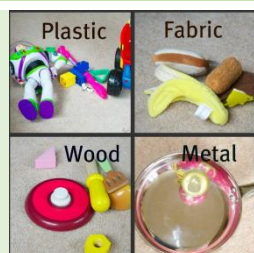
Phonics

The children will be continuing their Phonics Shed journey through to Chapter 4, learning new graphemes and alternative pronunciations for these and existing graphemes when applicable e.g ee, ey, ea, ie e_e etc



English

Children will be completing an exciting English unit all about Supertato. Children will be working on a narrative, instructions and a poem. Through each unit children will look at basic key features of the genre and have a heavy focus on finger spaces, full stops and capital letters.



Science

Everyday materials will be the focus this half term. Children will learn to distinguish between an object and the material from which it is made, identify and name a variety of everyday materials, including wood, plastic, glass,

metal, water, and rock, describe the simple physical properties of a variety of everyday materials, compare and group together a variety of everyday materials on the basis of their simple physical properties and predict and test different materials.

Maths

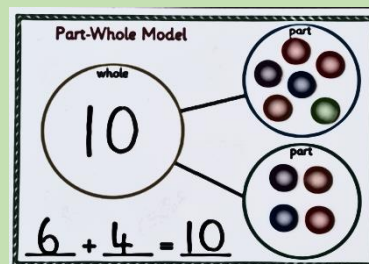
This term's focus will be on the following areas:

Addition and Subtraction

Children will continue their work on addition and subtraction. They will be introduced to parts and wholes, learn fact families for addition, write number sentences, know systematic number bonds within 10, add and take away and learn to subtract on a number line.

Shape

Pupils will learn to recognise and name 2-D and 3-D shapes, sort them according to their properties and create patterns using the shapes.



History

Children will explore how school life and childhood at Ribblesdale School has changed over time. They will learn about the past by comparing everyday school experiences—like classrooms, playtime, uniforms, and lessons—with those of today. Children will use historical sources such as old photos, artefacts, and oral history from visitors to understand how things have changed within living memory.



PE

This half term in PE, the children will develop the Fundamental Movement Skills of catching and bouncing a ball with some accuracy and they will develop simple tactics in a game.

Art

In Art, children will be focusing on a 'collage' topic which will link to their work on Remembrance. Pupils will create images from a variety of media e.g. photocopies material, fabric, crepe paper, magazines etc; arrange and glue materials to different backgrounds, sort and group materials for different purposes e.g. colour texture, fold, crumple, tear and overlap papers, collect, sort, name and match colours appropriate for an image, create and arrange shapes appropriately and create, select and use textured paper for an image. Georgia O'Keeffe will be the artist studied during this unit.



Music

This half term, pupils will develop their skills in Listening and Appraising, learning and building on knowledge and understanding of music by singing, playing instruments, improvisation and composition, followed by performing and sharing. Their sessions with the secondary specialist will be based around Nativity songs.



RE

The children will continue with their Christianity unit and answer, why is Jesus special to Christians? Children will learn a simple version of the Nativity story, talk about why Christians would say that Jesus is a special baby, discuss how different characters in the Nativity welcome the baby Jesus, identify religious aspects of Christmas celebrations, talk about why Christmas is a special time for Christians, consider how and why babies might be special – and why they need love and care and talk about the importance of looking after those who cannot help themselves.

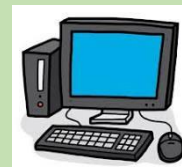


PSHE

This term, our PSHE curriculum will focus on important aspects of personal safety and respectful behaviour. Children will learn about situations when their body or feelings might be hurt and whom to go to for help. We'll discuss the importance of keeping certain things private, including parts of the body, and understanding different types of touch and how they make people feel, such as hugs, tickling, kisses, and punches. Children will also learn how to respond if being touched makes them feel uncomfortable or unsafe, and the importance of asking for permission before touching others. They will practice how to ask for and give or not give permission. Additionally, we will explore what kind and unkind behaviour means both in and out of school, and how such behaviour can affect others. Lessons will cover the meaning of respect, class rules, being polite, sharing, and taking turns. Through these lessons, we aim to foster a safe and respectful environment for all students.

Computing

Children will develop their understanding of a range of tools used for digital painting. They then use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work. The unit concludes with the children considering their preferences when painting with and without the use of digital devices.



Seesaw

Seesaw is an app we use to track your child's learning. Unlike in EYFS, in KS1 children will log in individually and complete set 'assignments' and you will be able to see their work, marking, like and make a comment for your child to see your engagement.



Home Learning

- Read at home for 15-20 minutes every day
- Practise spellings (using Ed Shed and written method)
- Independent Learning Opportunities.

Dates for the Diary

03.11.25	Return to school
06.11.25	Primary Open Morning, 10:00am
14.11.25	Children in Need Day - non-uniform day
05.11.25	Non-uniform day (in exchange for Christmas Fair Tombola)
09.12.25	Nativity, 9:30am and 2:30pm
11.12.25	Christmas Fair, 3:30pm
11.12.25	Yr1 Trip to St James' Church, Clitheroe
18.12.25	Christmas parties
18.12.25	Christmas Jumper Day (non-uniform day)
19.12.25	Finish at 12:30pm for Christmas
05.01.26	School reopens