



Autumn Term 1

Year 1 Curriculum Newsletter



Dear Parents/Carers,

Welcome back! We hope you had an enjoyable summer break. It has been wonderful to welcome the children into their new class, where they have settled and are showing great enthusiasm for their lessons. Below, you'll find an overview of what the children will be learning this half term.

Phonics:

The children will be consolidating Chapter 3 and then continuing their Phonics Shed journey by moving onto Chapter 4. The goal of this phase is to help children expand their understanding of graphemes (how letters look) and phonemes (how letters sound) for reading and spelling. They will be introduced to new graphemes and learn alternative pronunciations for these and existing graphemes when applicable e.g. 'ai' can also be 'ay'.



English

Children will complete mini author studies, focus on different genres such as creating lists, captions, recounts and a senses poem. They will have a grammar focus on using capital letters and begin to understand the use of punctuation.

Maths

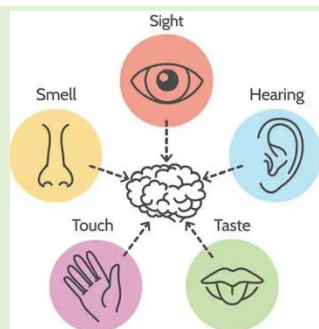
This term's focus will be on the following areas:

Place Value (within 10):

We will begin by deepening their understanding of numbers 0 to 10. They will learn to count, read, and write these numbers, and will start to recognise their value. This includes comparing and ordering numbers, as well as understanding one more and one less and using signs to represent this such as $<$ $>$ $=$ (more than, less than and equal to).

Addition and Subtraction (within 10):

Then we will explore the concepts of addition and subtraction within 10 using a variety of methods and resources to solve simple addition and subtraction problems, helping to develop mental math skills and build confidence in manipulating numbers. This foundation will be crucial as we move forward in our mathematical learning.



Science

In Science, we will be exploring the topic of 'Animals, Including Humans.' Our initial focus will be on understanding the human body, with plans to study other animals later in the year. We will begin by identifying and labelling the different parts of the human

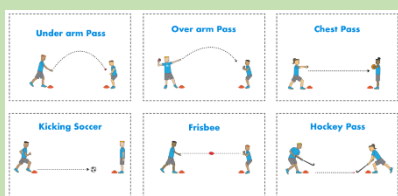
body, then move on to an exploration of our senses. Through various experiments and a Senses Walk, we will use our scientific inquiry skills to investigate how our senses function.

Geography- My Hometown

Children will explore the geography of their hometown, Clitheroe, by learning to identify and describe human and physical geographical features. They will study landmarks such as Clitheroe Castle, discovering its historical significance and architectural elements through storytelling, drawing, and role play. Pupils will observe and record features in their school grounds, distinguishing between natural and man-made elements. They will also practise using directional language and create simple maps to represent familiar places, building foundational skills in spatial awareness and local geography.

PE

In this unit, children will focus on exploring and developing fundamental movement skills: locomotor (travelling); manipulative (object control); and stability (balance) through a range of activities.



DT

In Design and Technology, our focus will be on 'Structures' starting with the book *The Bug Hotel* by Clover Robin. This topic will begin with an exploration of the school's woodland area. Using this as inspiration, the children will design a sustainable, freestanding 3D structure for minibeasts. The project will start with research into existing products, followed by learning various joining techniques and investigating ways to strengthen structures. The children will then apply this knowledge to fulfil a design brief by creating their own bug hotel.



Music

This half term, all the learning is focused around one song: Hey You! A Hip Hop song for children. Pupils will develop their skills in listening and appraising, learning and building on knowledge and understanding of music by singing, playing instruments, improvisation and composition, followed by performing and sharing.



RE

Christianity – Why do Christians say that God is a 'Father'? Pupils will learn that Christians refer to God as 'Father', will talk about why Christians might compare God to a loving parent, discuss how and why. Christians might want to talk to God (prayer), suggest symbolic meanings of rituals and items used in Christian prayer, talk about the importance of love in families, in which they are cared for and supported by family members, reflect on their own role within the family and discuss who they can talk to when they are happy/sad/worried.



PSHE



Children will learn to identify significant people in their lives that are close to them (e.g. parents, siblings, grandparents, relatives, friends, teachers). Children recognise the roles of different people in their lives and the importance of this. They recognise that all families are different and there is no set structure to a family. Families may have single parents, mum-dad, same-sex parents etc. They understand

that they should feel loved and cared for within a family unit and that if someone makes them feel unhappy (friend/adult/family member) that they should tell a trusted adult.

Computing

Pupils will develop their understanding of technology and how it can help them. They will become more familiar with the different components of a computer by developing their keyboard and mouse skills and also start to consider how to use technology responsibly.



Seesaw

Seesaw is an app we use to track your child's learning. Unlike in EYFS, in KS1 children will log in individually and complete set 'assignments' and you will be able to see their work, marking, like and make a comment for your child to see your engagement.



Home Learning

- Practise spellings (using Ed Shed and written method)
- Independent Learning Opportunities
- Read school phonics reading book at home for 15-20 minutes every day, plus regular opportunities to hear an adult read books.

School Ready

Please ensure your child is always fully prepared for the school day with their school bag, water bottle, reading record & reading book, homework, and anything else they may have been asked to bring in.



Dates for diaries:

09.09.25 Year 1 Welcome Meeting 5pm
26.09.25 European Day of Languages
09.10.25 Flu Immunisations
10.10.25 Harvest Festival
16.10.25 Parents' Evening
20.10.25 ILO Deadline
22.10.25 Halloween Disco 5:15pm – 6:00pm
23.10.25 Inset day
24.10.25 Inset day
27-31.10.25 Half term