



# Spring Term 2

## Year 1 Curriculum Newsletter



Dear Parents/Carers,

Welcome back after the half-term break. Remarkably, we have now reached the midpoint of the academic year! Please see below, a variety of enjoyable, cross-curricular learning opportunities planned for the children this half term; from engaging lessons to special activities. Let us make the most of the upcoming weeks and embrace every opportunity for learning and development together.

### Phonics

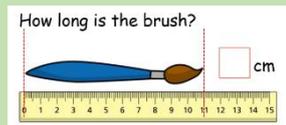
The children will continue their Phonics Shed journey through Chapter 4. They will learn about sounds that look the same but sound different in various words, as well as sounds that sound the same but look different. This will help them build a deeper understanding of the alphabetic code. Through engaging activities and practice, they will enhance their phonics skills and reading fluency.

### English

This term, children will be reading stories from the Peter Rabbit collection. They will create simple author studies based on Beatrix Potter and Debi Giliori. The children will also retell the first story of Peter Rabbit, write about this and innovate. Children will continue applying punctuation and capital letters (to start sentences, for names and places), using 'and' in sentences and begin to also use 'but' as a conjunction.

### Maths

This Spring 2 term, our Year 1 children will build upon their prior knowledge of numbers, extending their understanding to include numbers up to 50. They will practice counting forwards and backwards in tens, identifying groups of 20, 30, 40, and 50, finding one more and one less, and partitioning numbers into tens and ones using a number line. In Measures, children will explore lengths and heights, measuring objects in centimetres. They will also learn about weight, using pan balances to compare heavier and lighter objects. Additionally, children will compare and order volume and capacity, enhancing their practical understanding of these concepts.



### Science

In our science curriculum this term, Year 1 will continue their work on animals, comparing different groups and learning how they are classified as carnivores, herbivores, and omnivores. They will also revisit the seeds they planted at the start of January, observing how these plants have grown and changed over time. This will be a great opportunity for the children to review the parts of a plant and use the correct vocabulary to describe the changes they've seen.



### History

Children will be learning about the Victorians and the key aspects of life during the Victorian era (1837–1901). Some of the main topics include:



**Victorian Society:** about how people lived during Queen Victoria's reign, including the differences between the rich and poor. They will explore Victorian houses, clothes, and jobs.

**Victorian Inventions:** about how the Victorians were responsible for many important inventions, like the steam engine, the bicycle, and the telephone. Pupils will learn how these inventions changed people's lives.

**Victorian Schools:** Children in Victorian times often attended strict schools, sometimes working long hours. Pupils compare Victorian schooling with their own experience.

### PE

This half term in PE, children will continue to develop their fundamental skills with a focus on demonstrating overarm throws with accuracy, applying this in a game and outwitting an opponent. Character traits taught are determination, concentration and cooperation. Children will also be taught, the Dance unit 'Robots' where they will begin by exploring the qualities of Robots and copy and repeat movements, they will then travel at different levels and mirror a partner. Finally, the children create and perform a mirroring dance with their partner to the class. The children will focus on the character trait of imagination throughout, in different context.



### Art

This term in Art, children will learn about the Victorian artist, William Morris. They will begin the unit of work drawing flower heads, inspired by Morris's work. Then, they will plan their own designs and make tiles from clay in his style. This project will help children improve their art skills and learn about historical art.



## Music

During in this half term, pupils will be covering the topic of **Sing Into Spring**. Pupils will continue to develop their listening and appraising skills by listening to various pieces of music such as 'Spring by Vivaldi' and 'Drip, Drip, Drop Little April Showers' from the Disney film, Bambi. Pupils will learn a class percussion performance for the famous Waltz of the Flowers by Tchaikovsky. This will develop pupils' musicianship and performance skills further building on the voices work we will be continuing utilising songs such as 'A Tiny Seed Was Sleeping', 'Spring Into Action' and 'Who's Got...?' (relating to their hand-held percussion).

## PSHE

Continuing with our topic, "Living in the Wider World," the children will be exploring how people and other living things have different needs and the responsibilities involved in caring for them. They will start to recognise that everyone has unique strengths and discuss how these contribute to the community. By understanding that we are all equal, we can celebrate our similarities and differences, promoting inclusivity. The children also learn about various jobs in the community and their importance in maintaining a well-functioning society. They will start to explore how they could fit into this by focusing on their own strengths and interests and how this could look as their job role for the future.

## Seesaw

Seesaw will now be set up to allow families to add their ILOs as a response to an assignment. The ILOs will be pinned to the top of the page. Please only respond to this assignment, as the other set tasks will be classwork. Please ensure that at least 2 projects are completed before the Easter break.



## RE

This term in Religious Education, our Year 1 children will explore the theme of trust in God within Judaism. They will discuss why some people put their trust in God and learn about significant figures such as Noah and Abraham. The children will delve into the stories of God's promises to these individuals and how their faith and trust in God guided their actions. Through these lessons, children will gain a deeper understanding of the importance of trust and faith in religious beliefs.



## Computing

Data and information: this unit introduces pupils to data and information. They will begin by using labels to put objects into groups, and labelling these groups. Pupils will demonstrate that they can count a small number of objects, before and after the objects are grouped. They will then begin to demonstrate their ability to sort objects into different groups, based on the properties they choose. Finally, pupils will use their ability to sort objects into different groups to answer questions about data.

## Home Learning

- Read at home at least four times a week
- Practise spellings, Phonics Shed online books and Maths Shed fluency (weekly)
- Two Independent Learning Opportunities (per half term).

Title	Set	From	Expiry	
<input type="checkbox"/> Assignment PHONICS Animal Diets		14/02/2025 00:00	28/02/2025 00:00	Details
<input type="checkbox"/> Assignment SPELLING Words where the digraph 'er' is stressed		14/02/2025 00:00	28/02/2025 00:00	Details
<input type="checkbox"/> Assignment MATHS Add & Subtract (20) - Mixed		14/02/2025 00:00	28/02/2025 00:00	Details

## Dates for diaries:

- 04.03.26** Smithills Trip
- 05.03.26** World Book Day (Dress up as favourite character)
- 05.03.26** Parents Evening 3:30-6:30
- 09.03.26** Science Week
- 13.03.26** Mother's Day Afternoon Tea
- 20.03.26** Comic Relief (non-uniform day)
- 27.03.26** Easter Bonnet Parade
- 27.03.26** School closes for half term 3:15

**READING CHALLENGE**

Read 0-1 time

Read 2-3 times

Read 4 times

All children on green will receive a sticker and the chance to win a book!