



Summer Term 1

Year 1 Curriculum Newsletter



Dear Parents/Carers,

Welcome back! We hope you had a restful half term break. We're thrilled to embark on another exciting term filled with enriching learning experiences. This term, we have a variety of activities planned, including Forest Schools and VE Day celebrations. Please see the separate ILO document where you will find activities that will help support the learning documented below.

Phonics

The children will be reinforcing their understanding of Chapter 4a and 4b sounds, revisiting those they need more practise to confidently use in their reading and writing. Additionally, they will concentrate on high-frequency words and work on reading fluently to enhance their comprehension. A parent workshop this half term will explain about the Phonics Screening Check, what to expect and how to support at home.

English

This half term in English, the children will be exploring our theme of *The Great Outdoors* through three engaging units. They will enjoy reading and retelling stories set in familiar outdoor places, create their own simple narratives, and build confidence using time words, joining words, and punctuation. The class will also learn how to gather facts and write their own information booklets linked to nature and outdoor adventures. To finish the unit, the children will have fun learning and performing traditional playground rhymes before innovating their own. Alongside these units, the children will be working hard to spell the Year 1 common exception words correctly in their independent writing, and they will be focusing on using capital letters accurately for names, places, and at the start of sentences.

Science

Key vocabulary

- **wildflower** – a plant that has not been chosen by humans to grow in their garden
- **nettle** – a plant that has jagged leaves and can sting
- **buttercup** – a plant with a yellow, cup-shaped flower
- **dandelion** – a plant with a large yellow flower and long leaves
- **garden plant** – a plant that has been chosen by humans to grow in their garden

In our science curriculum this term, Year 1 children will learn to name and identify common wildflowers and garden plants. They will learn that wildflowers are plants that grow naturally in the countryside, such as bluebells, buttercups, daisies, dandelions and nettles. Garden plants, such as sunflowers and roses, are planted in a garden by humans and looked after by them.

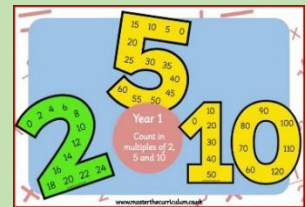
PE

This half term, the children will take part in a variety of athletics activities. They will focus on developing their teamwork skills, building resilience, and supporting one another as they strengthen their athletic abilities.

Maths

This term the children will learn to apply their skill of counting in 2s, 5s and 10s and group objects equally to begin to work out problems such as 5 groups of 10. [Skip Counting Songs / Multiplication Songs Compilation](#) is a useful song focusing on 2s, 5s and 10s.

Children will use ten frames, bundles of straws, bead strings and number grids to reinforce their understanding of the multiples of 10. They will be introduced to the language associated with multiplication, such as “groups of 10 are equal to” to begin to develop understanding of multiplication, although children are not introduced to the multiplication symbol until Year 2. There will be a focus on multiples up to 50, as children have not yet been exposed to numbers greater than 50. They will then begin to explore counting forwards and backwards from numbers that are not multiples of 10, for example 42, 32, 22, 12, 2.



Geography

This term, Year 1 will be learning about the UK coastline and will compare it to a coastal place far away, Port Douglas in Australia. The children will explore new vocabulary such as city, port, harbour, beach and coast, and will look at how these features can look different depending on where you are in the world. They will find out that places like Liverpool have busy ports for large ships, while Port Douglas has a quieter harbour mainly used for tourism and boat trips. By comparing these locations, the children will begin to understand that coastlines can be used in different ways and can look very different from one country to another. They will also take part in simple fieldwork around the school grounds to practise asking questions, collecting information and talking about what they notice.

Art

This term children will learn about Aboriginal art and will explore the meanings, stories and symbolism behind Aboriginal art and dot paintings. They will learn to make collections of representative patterns to use to create their own piece of meaningful (or storytelling) art. They will use pattern, shapes and colour to present their art and story to others.

Music

Pupils will be focusing on a unit of work called 'This Is Me!' This is all about celebrating their differences through music. Accompanying songs such as 'When I Grow Up' (from Matilda the Musical) This Is Me! from Sparkyard will aid this learning. Pupils will continue to compose musical sentences with the additions of new musical notation. Year 1 are doing incredibly well with this, and written music is a strength for them as a group. They will also start to explore more instruments from the percussion family through song and musical games.



RE

This term in Religious Education, our Year 1 children will be learning about Hinduism which will be the third religion they will have learnt this year. This term, Year 1 will explore the beliefs of Hindu Dharma. They will learn that Hindus believe in one supreme God who appears in many forms, each representing different aspects of the divine. Children will understand that in Hinduism, God is present in all things, permeating every part of the universe. Through various activities, they will express ideas about God and gain a deeper appreciation of the multifaceted nature of the divine in Hinduism.



PSHE

Children will learn what it means to be healthy and why it is important, such as ways to take care of themselves daily and about basic hygiene routines, e.g. hand washing, blowing nose, cleaning teeth etc. They learn to sort healthy and unhealthy foods. Children will learn about the importance of physical activity and know that it keeps people healthy. Children will learn about reducing unhealthy sun exposure and at least 3 ways to keep safe in the sun. They will study this through the Slip-Slop-Slap campaign to slip on a shirt, slop on sunblock and slap on a hat.



Computing

This term, during our 'Creating Media - Digital Writing' unit, our Year 1 children will develop their understanding of how to use a computer to create and modify text. The children will get hands-on experience with typing on a keyboard and using various tools to change the appearance of their writing. Additionally, they will explore the differences between creating text on a computer and writing on paper, helping them appreciate the unique advantages of digital tools.



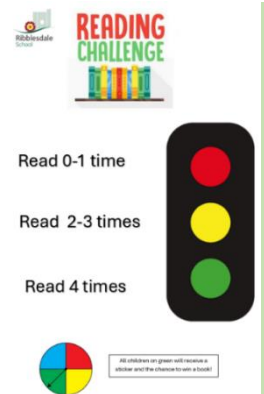
Spanish

Children will learn vocabulary for fruit and vegetables, learn to say what they like and don't like to eat and try some exotic fruit that can be found in Hispanic countries in South America.



Home Learning

- Read at home at least four times a week
- Practise spellings, Phonics Shed online books and Maths Shed fluency (weekly)
- Two Independent Learning Opportunities (per half term).



Dates for diaries:

- 13.04.26 – School reopens.
- 01.05.26 – INSET DAY (school closed to pupils).
- 04.05.26 – Spring Bank Holiday.
- 22.05.26 – School closes for half term.