

Geography

KS3

| Year 7 | | Year 8 | | Year 9 | |
|---|--|--|--|---|---|
| HT1: | HT2: World of Wonder – Amazing Africa We start by developing and mastering basic geographical skills. This allows us to fill any gaps which may exist between pupils. Pupils will learn to interpret, analyse and extrapolate information from a range of geographical sources. We will find links between and consider the importance of physical features and how they influence human activity. | HT1: Local Area Enquiry Pupils will complete an enquiry to identify if Clitheroe is still a market town. They are introduced to why early locations were chosen for settlements and how specific functions led to settlement growth. Pupils use data collection techniques to gather primary data which they then analyse to draw conclusions. | HT2: Climate and Ecosystems Pupils further develop their understand of climate by investigating global patterns; including factors that affect them and links to large scale ecosystems. Pupils then focus on the types, density, variety and adaptations of plants and animals living in ecosystems. Finally, pupils consider the impact of humans upon ecosystems and how they can be managed. | HT1: Challenges for the Planet A second opportunity for pupils to complete a geographical enquiry. The unit begins by developing the concepts introduced in Year 8 by getting pupils to think about the types and amount of waste that they produce. They then design an enquiry that can be used to help test a hypothesis and suggest ways to reduce waste from households in the UK. | HT2: Population In this unit, pupils consider changes in global population, using their knowledge to suggest/account for population densities. We then look at how populations change as countries develop, the impact this has on population structure, quality of life and standard of living. Pupils will then look at how some countries are trying to manage their population. |
| HT3: Me and My Country In this unit, pupils look at the UK's physical features including its upland areas and river systems as well as the factors that make our weather changeable. We then look at the different human geography across the UK and develop an awareness and understanding of our multicultural societies. | HT4: A River's Tale Pupils will develop a knowledge and understanding of how rivers form, change and shape the land through geographical processes. Key erosional and depositional landforms found throughout the long profile. We will explore why people are dependent and continue to live near rivers. | HT3: Rivers and Flooding Pupils start by recapping previous learning on drainage basins. We then look at what a flood is and the physical and human causes of flooding including how the hydrological cycle changes throughout the year. We then move onto the effects of floods in areas with different levels of economic development. Pupils complete a local area enquiry on flooding. | HT4: Development Pupils have been introduced to development indicators and this unit will get them to think about their use in assessing level of economic development in countries. We study areas with contrasting levels of economic development and investigate the impact that this on the quality of life of the people. We will compare LIC's, NEE's and HIC's. | HT3: Tectonic Hazards Pupils begin by investigating the location of tectonic hazards in relation to tectonic theory. We look at features and formations at plate boundaries with a focus on destructive plate boundaries. We will identify social, economic, environmental and political effects of the hazards. Finally, how planning, preparation and protection can reduce the effects of tectonic activity. | HT4: Amazing World - The UK This unit fosters an understanding of unique features and how they have developed, the human interactions causing changes and management strategies needed to secure sustainability. They extend their knowledge of the UK by looking at National Parks to discover how they have developed in unique ways. |
| HT5: Carnival Country – Brilliant Brazil Pupils will investigate differences in physical and human geography at a national scale. They will look at the factors affecting population distribution in a country with distinct regions; each with different physical characteristics. | HT6: Inequalities in NEE's Following on from HT5, pupils will be introduced to the issues that arise due to rapid urbanisation in countries that are newly emerging economies. We investigate the inequalities that exist in quality of life for the people living there. | HT5: Location, Location, Location Pupils develop their understanding of location to consider how factors that make locations suitable have changed over time and as an area/country develops. Pupils look at the industrial revolution and how this changed the landscape of the UK. They then look at the impact of de-industrialisation and our movement to a post-industrial economy. | HT6: Resources and Global Warming This is an introduction to how global resources are used and the impact this is/will have on world at different scales. Pupils cover different energy sources. Links are made to using fossil fuels and global warming: effects are investigated at a range of spatial scales. Pupils then think about alternative sources of energy and their use in meeting the needs of the UK. | HT5: Amazing World – Global We continue our focus on unique places by looking a range of places from around the world. We take in a Trans-Siberian passage across Russia, a tour of Las Vegas and a visit to the Maldives. The unit focusses on current issues that people face, and what we can do to limit the effects that humans are having on their environment. | HT6: World Tour Pupils use the knowledge that they have gained on different physical and human geographical challenges to analyse the impact that they can have on people. We study areas at different spatial and temporal scales considering the ideas of global citizenship. |

Notes

Click or tap here to enter text.

Geography

KS4 GCSE

| Year 10 | | Year 11 | |
|--|--|---|--|
| <p>HT1: UK Landscapes and Coasts</p> <p>Pupils will learn how the UK coastline has been shaped as a result of physical processes and the distinctive landforms they create. We will look at management strategies used to protect coastlines from the effects of physical processes, Weather Hazards, and introduce the Global Atmospheric Circulation model.</p> | <p>HT2: Weather Hazards</p> <p>Continued exploration of the Global Atmospheric Circulation model and its impact on patterns of weather and climate. The formation, distribution, effects and responses to Tropical Storms.</p> | <p>HT1: The Changing Economic World and Human Fieldwork</p> <p>Pupils will learn about variations in economic development and quality of life at global and national scales. We look at changes that take place in the economic structure as places reduce the development gap. Field work task: 'Social and economic changes in the rural landscape in an area of population growth.'</p> | <p>HT2: Tectonic Hazards</p> <p>Pupils will understand how earthquakes and volcanic eruptions are the result of tectonic activity. We then consider how the responses to tectonic events vary between areas of contrasting levels of wealth.</p> |
| <p>HT3: Extreme Weather in the UK and Climate Change</p> <p>Pupils investigate the different extreme weather events that can affect the UK; their impact and how management strategies can reduce risk. Understanding how climate change is the result of physical and human factors, we then focus on how managing climate change involves both mitigation and adaptation.</p> | <p>HT4: Urban Issues and Challenges</p> <p>Pupils investigate the global pattern of urban change and the factors affecting urbanisation. We then study the opportunities and challenges for cities in NEE's (Rio, Brazil) and HIC's (Manchester, UK). Finally, we look at sustainable urban living.</p> | <p>HT3: The Living World</p> <p>In this unit, pupils learn about the distinctive characteristics of different ecosystems: small-scale ecosystems, tropical rainforests and hot deserts. Pupils consider the opportunities for development of different environments by humans and the effects of the changes at various scales.</p> | <p>HT4: The Challenge of Resource Management</p> <p>The unit starts with an overview how food, water and energy are fundamental to human development and how changing demand/provision in the UK creates opportunities and challenges. We then focus on energy and investigate local and global strategies to increase provision.</p> |
| <p>HT5: River Landscapes</p> <p>Pupils learn about how and why the shape of river valleys change as they flow downstream. We focus on management strategies that can be used to protect river landscapes from flooding. "Distinctive fluvial landforms result from different physical processes."</p> | <p>HT6: Physical Fieldwork</p> <p>Pupils will complete their first geographical enquiry activity for Unit 3</p> <p>"Distinctive fluvial landforms result from different physical processes". The enquiry will test the hypothesis that 'The cross-section of the river channel will increase from source to mouth'.</p> | <p>HT5: Pre-Release for Issue Evaluation (unit 3)</p> <p>Pupils will be given a range of activities and questions that will help them understand the issues covered in the pre-release booklet required for their unit 3 exam. Content will depend upon the area of the specification from which the issue has been chosen.</p> | <p>HT6:</p> <p>Summer examinations taking place.</p> |

Notes

Click or tap here to enter text.