Coronavirus Catch Up Funding Strategy 2020 – 2021

School name:	Ribblesdale High School						
Academic year:	2020 - 2021						
Total number of pupils on roll:	1,340						
Total catch-up budget:	£103,400	**First instalment:**	£25,850	**Second instalment:**	£36,620	**Third instalment:**	£44,610
Date of review:	January 2021		April 2021			September 2021	

The Core Purpose of the School Improvement Plan: To maintain the best possible quality of educational provision for our pupils during the C19 pandemic and in the subsequent recovery period, remaining ambitious and aspirational in our approach to our pupils' learning.				
EIF	**EEF / SIP**	**Specific Area of Focus include but are not limited to**	**Est'd costs**	**Monitoring and Evaluation Tools**
Quality of Education	**Teaching and whole-school strategies**	**1. Supporting Great Teaching:** • Creation of additional staffing capacity to maintain specialist teaching and continuity of provision • Provision of additional support for early career stage colleagues • Additional resources to support SEND pupils • Purchase of additional textbooks and other resources / equipment to support effective curriculum delivery and content coverage • Support for the safe reintroduction of Enrichment curriculum	£25,000	Stakeholder Voice QA Systems Peer Reviews Teachers Standards Curriculum Review Risk Assessments Engagement Data
		2. Pupil Assessment & Feedback: • Investment in software & online platforms • Provision of enhanced non-contact time to support feedback to pupils • Resourcing to meet costs of additional examination entries • Support for the effective continuation of whole school Visible Learning Programme: Focus on metacognition, self-regulation, feedback	£8,500	Stakeholder Voice Demonstrator School Records of VL Impact Cycles Ribblesdale Webinars QA incl. Peer Reviews Engagement Data
		3. Transition Support: a) Purchase and implementation of Applicaa online platform to support KS2–3 transition process, including necessary communication and / transfer of information b) Sourcing of external marketing support to facilitate optimal communication with parents/carers and mitigate against increased demands on internal IT support team c) Provision of alternative communication systems and resources for home school communication, e.g. Open Evening, Year 7 Welcome events (see also 3b above and 7 below)	£6,000	Stakeholder Voice Admissions Data

	Targeted Support	**4. One-to-One & Small Group Tuition:** a. Period 6 Build Back Better provision, initially in KS4, taught by RHS school specialist teachers (see also 6a below) b. MyTutor online tutoring provision for targeted pupils	£12,000	Stakeholder Voice Internal Engagement & Assessment data QA Systems
		5. Intervention Programmes: a. Tutor time literacy support using IDL Cloud b. Additional staffing to support Build Back Better Strategies and pastoral mentoring programmes c. Reading: additional training on in class reading interventions, reading boxes, reading canon	£4000	Stakeholder Voice Engagement & Assessment data QA Systems Meeting Recordings & Associated Resources
		6. Extended School Time: a. Period 6 Build Back Better provision, initially in KS4, taught by RHS school specialist teachers (see also 4a above) **b.** Provision of pre-school breakfast study clubs **c.** Out-of-hours intensive pre-examination support session	£4,000	Stakeholder Voice Internal Engagement & Assessment data QA Systems
Behaviour & Attitudes	**Wider Strategies**	**7. Supporting Parents & Carers:** a. Purchase and implementation of SchoolCloud platform and associated costs of resourcing to facilitate additional parents' evenings / meetings b. Enhanced communication and remote support for vulnerable pupils during periods of remote learning (e.g. PC support, school counsellor)	£3,000	Stakeholder Voice Engagement Data Provision Map ClassCharts
Personal Development		**8. Access to Technology:** a. Increase in capacity of IT support team b. Purchase of additional loan devices and repairs to existing ones necessitated by increased wear and tear from extensive use for both in school and remote learning c. Purchase of hardware to facilitate learning with technology, e.g. additional headphones, charging packs and points and specialist SEND equipment such as reader pens, wiring and networking of additional office / work spaces d. Careers / Work Experience e. Mental Health wellbeing - cross reference 1e	£30,000	Demonstrator School Stakeholder Voice Engagement Data Destinations Data Gatsby Benchmarks Behaviour & Attendance Data
Leadership & Management	**Safe School Protocols directly relating to Educational Provision**	a. Support for the provisions of Risk Assessments for vulnerable staff and pupils to ensure continued attendance and support continuity of provision, e.g. webcams for remote teaching, headphones, headsets b. Commitment of CPD time to train school staff on Safe School Protocols c. Technology including software and online platform licences to support adjusted working practices d. Modification of school minibus e. Increased leadership capacity for pastoral staff and T&L	£15,000	Risk Assessments & Compliance Checks Meeting Recordings & Associated Resources Curriculum & Staffing Records