

History

KS3

Year 7		Year 8		Year 9	
<p><i>Within each year, units are organised by half term for ease of reference. It should be noted, however, that teachers will exercise professional judgement regarding the precise sequencing of learning and the time spent on each unit in response to the needs of individual classes and in order to make optimal use of resources.</i></p>	<p>HT2: Chronology, Evidence and the Vikings</p> <p>Pupils will begin with a lesson based on using evidence. A short unit on the pre-1066 topic of Vikings will follow, examining their influence on Britain and why they invaded Lindisfarne. Links between the transition book and source skills will be made to help develop the skills of analysing and inferring from sources, in addition to developing their chronological understanding.</p>	<p>HT1: From the Tudors to the Restoration</p> <p>Pupils will study the life and impact of the Tudors, focusing on the development of the Church of England and the Reformation. This is followed by the English Civil War. Pupils will gain an understanding of why Parliament executed the King, what England was like as a Republic and the Restoration of the Monarchy. Historical skills, such as sources, chronology, causation and change and continuity will continue to be developed.</p>	<p>HT2: Britain in the 19th Century</p> <p>Pupils will focus on Britain in the 19th Century and on Industrialisation. This covers changes in population, industry, leisure and lifestyles and make links to local history. Power and protest will also be studied, examining Parliament and suffrage. The concept of change and continuity will be revisited, to help pupils develop a narrative story of the evolution of British society from the Tudor period.</p>	<p>HT1: World War Two – Causes, Experiences and Hiroshima</p> <p>Pupils will study World War Two, including the causes and key battles. The unit covers the turning points in the war and how the end of the war shaped the future political landscape. Pupils will study various fronts, including the British Home Front before examining the end of the war with the dropping of the first atom bomb at Hiroshima.</p>	<p>HT2: Impact of World War Two - Nazi Germany</p> <p>Pupils examine why the Welfare State was established after WW2, linking back to knowledge on the experiences of the war. They will also evaluate the significance of Churchill, using a variety of interpretations. This leads on to the study of Nazi Germany, Hitler's election and what life was like in Nazi Germany. The concepts of fascism and communism will be introduced as part of this unit.</p>
<p>HT3: The Battle of Hastings</p> <p>This term the pupils will start their study of Medieval England in 1066. This will include the significance of the Battle of Hastings and how it impacted on the "face" of Britain. The topic will link to castles and the local area and continue to build upon source skills. Pupils will also develop an understanding of causation and interpretation through the study of why William won at Hastings and the Bayeux Tapestry.</p>	<p>HT4: Medieval England: Impact of the Normans</p> <p>Pupils will continue the study of the impact of the Battle of Hastings on England, revisiting their knowledge about monarchy and feudalism. They will examine the religious and political arguments between the Crown and the Church. Pupils will continue to develop their source skills, causation and interpretation skills.</p>	<p>HT3: Industrialisation, Slavery and Empire</p> <p>Pupils will continue the Industrialisation topic and then move on to investigate the British Empire and slavery. This enables the study of morals and cultural diversity as well as developing an understanding of the fight for equality. Clear links back to cotton mills, working conditions in Britain in the 19th century and the role of the Empire in the Industrial Revolution studied previously will be made.</p>	<p>HT4: Evaluating the British Empire</p> <p>Pupils will evaluate the British Empire by comparing it to the French and Belgian Empires and examining Historians' interpretations of the British Empire. Pupils will continue the study of the British Empire by examining the process of Indian Independence, making links back to Empire from previous lessons. Source and interpretation skills will be developed further through the study of different opinions on the British Empire.</p>	<p>HT3: The Holocaust</p> <p>Pupils investigate the Holocaust and why/how so many were killed. Pupils will develop their social and moral awareness of Anti-Semitism during this unit. There will be a study and evaluation of Anne Frank's diary and its significance. The use of sources, interpretations and significance are further embedded in this study.</p>	<p>HT4: Multiculturalism in Britain, and USA – Society</p> <p>Pupils will complete a small unit on multiculturalism in Britain, including the first Caribbean people in Britain and the advantages of living in a multicultural society as well as lifestyles and racism/recent race riots. Pupils will then start to study the USA: the 1920's/30's; life during boom/depression; and the interconnections with the rest of the world.</p> <p>Civil Rights in the USA – the impact of Rosa Parks and Martin Luther King and how their protests influenced the World.</p>
<p>HT5: Medieval England - Democracy and Parliament</p> <p>The Medieval England topic will continue with the study of the beginnings of democracy and Parliament (King John). Pupils will revisit knowledge on monarchy and feudalism and continue to develop their source and interpretation skills.</p>	<p>HT6: The Late Medieval Period – Society</p> <p>This half term the pupils will study topics from the later Medieval period. This will highlight further problems between the monarchy and the people and the beginnings of democracy, with topics on villages and towns providing a link to diversity and social history, such as living conditions, the Black Death and the Peasants Revolt. Further links are made with the transition book and castles with the study of Owain Glyn Dwr's rebellion.</p>	<p>HT5: World War One – Causes and Fighting</p> <p>Pupils will begin the study of challenges in the 20th Century, starting with the causes of World War One and the lives and events within it, such as trench warfare and how the Battle of the Somme affected the war efforts. Links will be made with local experiences, through the residents of Brownlow Street. The skills of source analysis, interpretation and causation will be further embedded.</p>	<p>HT6: Experiences during World War One</p> <p>Pupils will continue with the 20th Century topic of World War One, examining the role of women and soldiers from the British Empire. Links will be made with the previous study of the British Empire and suffrage. They will then investigate how and why WW1 ended and evaluate the peace agreement (Treaty of Versailles). The use of sources, change and continuity are further embedded into this unit.</p>	<p>HT 5: USA: Equality and Civil Rights. The Cold War</p> <p>Pupils will continue with their focus on life in 20th century America, studying the black American protests of the 1950's/ 60's for equality and Civil Rights. Understanding of the divisions within USA, made last term, will be built upon. Pupils will explore communism and capitalism through the study of the Cold War, including the causes of the conflict and key events which affected the relationship between USA and USSR.</p>	<p>HT6: The Influence of USA and Vietnam War</p> <p>Pupils will continue with learning about American events in the 20th century which have affected the world, including the Vietnam War and the impact on society. The concept of communism and capitalism, covered last term, will be required to understand the causes of this conflict. The use of sources and interpretations are continued as part of the investigation, as is change and continuity.</p>

Notes

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History

KS4 GCSE

Year 10		Year 11	
<p>HT1: Conflict and Tension</p> <p>The pupils will begin by studying Conflict and Tension 1894-1918, which is the first exam unit and includes the causes of World War One, which covers alliances, nationalism/rivalry and the crises prior to war and the assassination of Ferdinand and the steps to war that followed (these are studied in detail).</p>	<p>HT2: Stalemate on the Western Front, War at Sea and other Fronts</p> <p>Pupils will study the events during World War One. This will include the battles on the Western Front, conditions and fighting at the Western Front, the situation on the Eastern Front, and the war at sea.</p>	<p>HT1: Health - Renaissance to end of 19th Century</p> <p>Pupils will continue with the Health and the People topic and study Renaissance surgery and medicine and then move onto learning about 18th and 19th Century living conditions, surgery and medical improvements. Key individuals, such as Simpson, Pasteur, Lister, Koch, Dr Snow and Bazalgete will be covered, as will Public Health legislation.</p>	<p>HT2: Health - 20th and 21st Century/ Elizabeth I</p> <p>Pupils will move on to studying the final section of the Health and the People unit and investigate 20th and 21st Century improvements. We will then focus on the fourth exam unit, which is the in-depth study on Elizabethan England. This will include pupils studying Elizabeth's court and Parliament, examining why Elizabeth never married and the problem of religion.</p>
<p>HT3: The Defeat of Germany in 1918/ USA 1920-1929</p> <p>The final section on the first unit is the end of World War One. Pupils will study how and why this ended with a victory for the Allies, including the entry of the USA to war. The next unit will be started on the USA 1920-73 and will include American society and culture in the 1920s, the economic boom and Wall Street Crash.</p>	<p>HT4: USA - Great Depression and Economic Recovery</p> <p>Pupils will continue with the topic on the USA in the 1930s. We will study the Great Depression and how the USA managed to get out of the depression, including the impact of World War Two on the American economy and society.</p>	<p>HT3: Elizabeth - Problems at Home and Abroad</p> <p>Pupils will study troubles at home for Elizabeth including the Essex Rebellion, Mary Queen of Scots and the Catholic Plots. There will also be an investigation into Elizabeth's troubles abroad with a study of the Spanish Armada.</p>	<p>HT4: Life during the Elizabethan Times</p> <p>Pupil will complete the unit on Elizabethan England analysing life in Elizabethan times, including the voyages of discovery. They will then prepare for the historical environment enquiry. This is part of the Elizabethan unit and focuses on a specific site in England, connected to Elizabeth I. The locality changes every year.</p>
<p>HT5: USA - Post-WW2 Society and Culture, including Civil Rights</p> <p>Pupils study the cultural changes in the 1950s and 1960s and McCarthyism. Pupils will use prior learning on racial tension during 1920-29 when they examine the Civil Rights movement in the 1950s and 60s. The unit ends with the study of the Women's Liberation movement and President Johnson's Great Society.</p>	<p>HT6: Health from c1000-c1400</p> <p>The pupils will start the third exam unit on Health and the People c1000-Present. This will involve an investigation in Medieval medicine, public health and surgery. It will enable pupils to compare Christian medical understanding with Islamic understanding from the Medieval period.</p>	<p>HT5:</p> <p>Revision of key topics and exam skills.</p>	<p>HT6:</p> <p>Summer examinations taking place.</p>

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