

## Independent Learning Opportunities at Key Stage 3

### YEAR 7

<u>Subject</u>	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>
<b>Art</b>	<p>Create an acrostic poem based on Keith Haring's name.</p> <p>Draw a cartoon strip 'A Day in the Life of a Keith Haring Character' using the story board template.</p> <p>Design a 'Keith Haring Trainer' using either the template provided or a real trainer.</p>	<p>Create a continual line drawing of a household object.</p> <p>Produce a fact file on Picasso – in Spanish.</p> <p>Construct a 3D Picasso style face out of cardboard.</p>	<p>Research your favourite cartoon and include a drawing of your character – this could look like a brochure.</p> <p>How do we draw emotions? Develop your drawing skills and experiment with colour and expression, to create an 'Inside Out' style drawing.</p> <p>Design a mini-crossword using your emotions as the answers. Use the templates provided.</p>
<b>Computer Science</b>	<p>Design a PowerPoint about hobbies, considering appropriate design and use of Transitions.</p> <p>Computer Science Scavenger Hunt-how many computing devices can be found around the home.</p> <p>Lateral Thinking Challenge</p>	<p>Internet Scavenger Hunt</p> <p>Lateral Thinking Challenge - complete Little Dot Adventure</p> <p>The Maze: Navigate through mazes and puzzles and fight off enemy robots.</p>	<p>Complete 2 of the 3 Image Representation Challenges on OneNote using InkScape Graphics.</p> <p>CyberSkills Challenge</p>

	Hour Of Code-Flappy Birds Exercise Bebras challenge		
<b>Design Technology</b>	Design and make a <b>new product</b> that solves a small everyday problem using materials you can find at home. Your product should be <b>useful</b> , creative, and made from recycled or reused items. Think about something at home that could be improved, like tangled cables, messy desk, wet soap slipping in the bathroom, lost remote controls, or noisy doors. Use Pinterest and Google to help you.	In the year 2050, cities are banning fossil fuels. Your challenge is to design a <b>futuristic vehicle</b> powered by <b>rubber band energy</b> . It must be eco-friendly, innovative, and capable of transporting people or goods efficiently.  Design a prototype vehicle of the future that uses rubber bands as its main energy source. It should: <ul style="list-style-type: none"> <li>• Be made from sustainable or recycled materials.</li> <li>• Use elastic potential energy to move.</li> <li>• Include features that reflect futuristic design (e.g. aerodynamic shape, smart materials, modular parts)</li> </ul>	Design Challenge using multiple disciplines
<b>Drama</b>	Drama - Design a costume or a set for a Play based on 'The Last Bear'	Watch the link (provided on teams) to the Pantomime and complete the review worksheet	Choose one of the Macbeth ILO activities from the takeaway menu
<b>English</b>	<u><b>Memoirs</b></u>  Identify the locations of some of the world's most famous biographies, autobiographies and memoirs.  Ask a family member about their earliest memory. Write a transcript of the conversation.  Identify the locations of some of the world's most famous	<u><b>Lamb to the Slaughter</b></u>  Research and make a fact file about the conventions of a 1950s housewife and make comments on how they are different to today's conventions.  In preparation for lesson 7 (script writing), pupils can follow the link below, to explore the conventions of a script and look at how one should be written. Pupils can present their research to you in a mind-map or something similar: <a href="https://www.bbc.co.uk/bitesize/articles/z6hhcqt#z7vfydm">https://www.bbc.co.uk/bitesize/articles/z6hhcqt#z7vfydm</a>  <u><b>Romeo and Juliet</b></u>	<u><b>Romeo and Juliet</b></u>  Using Shakespearean language (insult generator), write a text message, exchanging insults, between Benvolio and Tybalt.  Link: Shakespeare Insult Generator (codepo8.github.io)

	<p>biographies, autobiographies and memoirs.</p> <p>Suggested reads to prepare for next unit of work:</p> <ul style="list-style-type: none"> <li>• When We Were Warriors by Emma Carroll</li> <li>• Private Peaceful by Michael Morpurgo</li> <li>• The Machine Gunners by Robert Westall</li> <li>• The War Girls by Adele Gere</li> </ul> <p><b><u>War Poetry</u></b></p> <p>Research and present propaganda findings.</p> <ul style="list-style-type: none"> <li>- Read non-fiction texts on current conflicts around the world and present your findings in a poem. Your poem does not need to follow a particular rhyme scheme.</li> <li>- Preparation for a summative assessment (watch a video)</li> <li>- Reading facts about WW1</li> <li>- The Guardian's Top 10 War Poems</li> <li>- A piece of writing after reading a story that re-creates a crime scene.</li> </ul>	<p>Recreate The Globe using household materials.</p> <p>Read article from RSC.</p> <p>Write a gossip column reporting all that went on at the Capulet ball. You might consider the following:</p> <ul style="list-style-type: none"> <li>• Who was seen with who?</li> <li>• Who was wearing what?</li> <li>• Who said what to whom?</li> <li>• Who did what to whom?</li> </ul> <p>-</p>	<p>Write some interview questions to Romeo. 'What if the plan worked?'</p> <p>Write a script including mise-en-scene and stage directions of the conversation between Romeo &amp; Juliet ten years later. What does life look like now?</p> <p>'What if the plan worked?'</p> <p>Write the escape from the tomb</p>
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<p><b>Geography</b></p>	<p>Countries of Europe and Africa Quiz completed on Sprocle.</p> <p>Postcard from a UK destination describing the physical and human features of a place pupils have visited or want to visit.</p>	<p>Creative activity modelling a waterfall or v-shaped valley.</p>	<p>A joint humanities ILO based on London. Pupils will investigate why people first settled in London? What does London site and situation have to offer?</p> <p>A creative activity in which pupils will compile a series of pictures with brief captions showing the land use in Clitheroe.</p>
<p><b>History</b></p>	<p>Chronology (ILR)</p> <p>History bomb YouTube video: overview of Viking history.</p> <p>Castle project</p>	<p>Meanwhile elsewhere: choice of past civilisation to research.</p> <p>Medieval disabilities</p>	<p>A joint humanities ILO based on London. Peasants Revolt creative writing.</p>
<p><b>Maths</b></p>	<p>Complete Sparx XP Boost/Target tasks.</p> <p>For the second half term teachers will choose a standardised task per a half term for their class to complete, based on either their current or previous topic.</p> <p>In Year 7 this could be a task relating to: Number Fractions</p>	<p>Teachers will choose a standardised task per half term for their class to complete, based on either their current or previous topic.</p> <p>In Year 7 this could be a task relating to: Sequences Equality and Equivalence Algebraic Notation</p>	<p>Teachers will choose a standardised task per a half term for their class to complete, based on either their current or previous topic.</p> <p>In Year 7 this could be a task relating to: Equations Directed Number Constructing Measuring</p>
<p><b>MFL</b></p>	<p>Build a landmark</p> <p>Using items you have at home, build, bake or otherwise a famous French or Spanish landmark? eg Arc de</p>	<p>French/Spanish food</p> <p>Next time you are in the supermarket, find as many French or Spanish foods as you can. Make a shopping list or take photos of items you see.</p>	<p>Where in the World?</p> <p>On a world map, mark 8 countries that speak either French or Spanish. Choose one of the countries (NOT France or</p>

	Triomphe, La Sagrada Familia, Bernabeu stadium		Spain) and research 3 fun facts (e.g. capital, population, food...)
<b>Music</b>	To learn the performance track for the Harvest celebration before October half term.	Keyboard rehearsal using practise logs (posted with the ILO assignment)	Listening diary- set works to listen to and appraise
<b>PE</b>	The focus for our ILOs is to attend our extra-curricular sporting activities. These provide an opportunity to learn new skills and socialise with new people. There will also be questions relating to past, present and future sporting events / records.	The focus for our ILOs is to attend our extra-curricular sporting activities. These provide an opportunity to learn new skills and socialise with new people. There will also be questions relating to past, present and future sporting events / records.	The focus for our ILOs is to attend our extra-curricular sporting activities. These provide an opportunity to learn new skills and socialise with new people. There will also be questions relating to past, present and future sporting events / records.
<b>PSHE</b>	How to spot the REAL news- video clip and Microsoft Form	CPR and how to do it.	Enrichment takes place this term
<b>RE</b>	History of Religion - Pupils have the option to do a reading/comprehension task on the History of Religion or on the latest results on the UK census on Religion in the UK.	The Lost Sheep - Pupils investigate the parable of the lost sheep and link it to real world examples.	Design your own church - pupils use Minecraft to build their own churches, thinking about the types of worship that may be on display and the various features of a church they may wish to include.
<b>Science</b>	Take part in our annual Great Science Bake Off and create a science themed cake/cookies.	Read an article from Junior National Geographic and write a 100-word summary.	Create a keyword glossary for the Acids and Alkalis topic. Include definition for each keyword. The list must have at least 10 subject specific key words.

<u>Subject</u>	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>
<b>Art</b>	<p>Design a Hundertwasser style stamp using the templates provided.</p> <p>Construct a 3D building using the NET template provided.</p> <p>Design an ECO poster in the style of Hundertwasser.</p>	<p>Draw your favourite 'cartoon character' in a Matt Kaufenburg style.</p> <p>Who is your favourite illustrator? Create a fact file about them and their work.</p> <p>Create a storyboard using the templates provided, for your Matt Kaufenburg character.</p>	<p>Embellish the Candy Skull template with shapes that are relevant to Mexican Day of The Dead.</p> <p>Research a Mexican artist of your choice and present your findings as a PowerPoint.</p> <p>Celebrations mean different things to different people, find a celebration from another culture and write about your discovery.</p>
<b>Computer Science</b>	<p>Binary Tetris Challenge:</p> <p>Data Representation Quiz.</p> <p>Python Programming Challenge</p> <p>Little Dot Adventure - lateral thinking challenge.</p> <p>Digital Display on E-Safety.</p>	<p>Silent Teacher Challenge - Python Programming</p> <p>Programming a Python Turtle using Python.</p> <p>Explore AI using Minecraft and create an AI world in Minecraft.</p> <p>Create a Digital Display about Alan Turing.</p>	<p>AI Programming Challenge</p> <p>Data Skills Challenge</p> <p>Artificial Intelligence Quiz</p> <p>Design your own Smart Device</p> <p>Data Disaster Recovery Challenge.</p>
<b>Design Technology</b>	<p>Design and make a <b>new product</b> that solves a small everyday problem using materials you can find at home. Your product should be <b>useful</b>, creative, and made from recycled or reused items Think about something at home that could be improved, like tangled cables, messy desk, wet soap slipping in the bathroom, lost remote controls, or noisy doors. Use Pinterest and google to help you.</p>	<p>In the year 2050, cities are banning fossil fuels. Your challenge is to design a <b>futuristic vehicle</b> powered by <b>rubber band energy</b>. It must be eco-friendly, innovative, and capable of transporting people or goods efficiently.</p> <p>Design a prototype vehicle of the future that uses rubber bands as its main energy source. It should:</p>	<p>Design Challenge using multiple disciplines</p>

		<ul style="list-style-type: none"> <li>• Be made from sustainable or recycled materials.</li> <li>• Use elastic potential energy to move.</li> <li>• Include features that reflect futuristic design (e.g. aerodynamic shape, smart materials, modular parts)</li> </ul>	
<b>Drama</b>	Rotation 1: Create a fact file for the genre Comedy. Explain what the genre Comedy is and give examples of comedy performances, films and programmes.	Rotation 2: Create a character profile for 2 characters from 'A Christmas Carol'	Rotation 3: Writing in Role: Write your own letter as the character Phil Jones explaining why he has left.
<b>English</b>	<p><b><u>Short Stories</u></b></p> <p>Research real Gothic architecture (e.g. cathedrals, castles, graveyards). Create a mood board or sketch of the most "Gothic" building you find.</p> <p>Read a short ghost story (e.g. The Monkey's Paw, The Signalman) and note down three ways the author builds tension.</p> <p>Interview a family member: "What is the scariest story you've ever heard?" Write it down in their words.</p> <p>Find a piece of music (classical, film score, or even a song) that creates a spooky or tense atmosphere. Write a paragraph about why it feels unsettling.</p> <p><b><u>Of Mice and Men</u></b></p>	<p><b><u>100 Years of Poetry</u></b></p> <p>Similar to poetry, music can also be used as a means of presenting views or feelings towards a particular topic. In 1994, The Cranberries released their song 'Zombie': The Cranberries - Zombie. Research the influence behind the song: The tragedy that inspired Zombie - The Cranberries' biggest hit - BBC News.</p> <p>How is this similar and/or different to Carson's poem, 'Belfast Confetti'? Carol Ann Duffy wrote a poem, 'Daughter', to commemorate Queen Elizabeth II's death: Former poet laureate Carol Ann Duffy shares poem to mark Queen's passing   Carol Ann Duffy   The Guardian.</p> <p>In the poem, she describes the crown as 'ice melting on the roof of the world.'</p>	<p><b><u>Creative Prose</u></b></p> <p>Collect five photographs from magazines/online that could inspire a story. Label each with a possible opening line.</p> <p>Listen to a piece of instrumental music (e.g. Hans Zimmer, Ludovico Einaudi). Write a short scene that matches its mood.</p> <p>Keep a "story jar": note down overheard snippets of conversation this week. Choose one and turn it into the start of a story.</p> <p>Read the opening paragraph of your favourite book. Highlight three techniques the writer uses to hook the reader. Try to copy one in your own opening paragraph.</p>

	<p>Whilst reading Of Mice and Men in the reading lesson, these further reading opportunities are recommended:  Reading to a Mouse by Robert Burns.  Tracking key themes through the novella: loneliness, dreams.  Exploring how themes within OMAM are prevalent in other Steinbeck texts such as 'Grapes of Wrath' and 'East of Eden'.</p>	<p>What does this mean? Technique? What is she suggesting?</p> <p>King Charles has changed the crown's symbol on the government website: King's crown replaces mother's in gov.uk rebrand (msn.com).  Why do you think this is? What does he want this new image to symbolise about his reign?</p> <p>Speak to your parents, grandparents or older family members and find out what they remember from a significant day (eg 9/11, the Coronation, Omagh bombing, etc) and make notes on what they can remember:</p>	<p><b>Articles</b></p> <p>Read an opinion piece in a newspaper or online magazine. Identify the writer's main argument in one sentence.</p> <p>Pick an everyday object (e.g. headphones, trainers, cereal). Write a playful "exposé" article on why it's secretly the best (or worst) invention ever.</p> <p>Find a headline that grabs you. Rewrite it three different ways to make it more persuasive, shocking, or funny.</p> <p>Interview someone about their strong opinion (favourite football team, best pizza topping, worst chore). Turn their answers into a mini-article.</p>
<b>Food</b>	<p>8 tips for healthy eating  Food poisoning fact file.  Future chef bake off opportunity</p>	<p>Modifying recipes to suit special dietary needs.  Seasonal bake own choice practical.  Research into chosen provision in the H&amp;C Industry.</p>	<p>The hierarchy of the kitchen brigade.  Seasonal bake own choice practical.  Kitchen risk assessment.</p>
<b>Geography</b>	<p>Weather report – Using BBC Weather and/or earth.nullschool.net pupils produce a weather report. What is the wind direction? What air masses would you expect to see? What conditions would you expect?</p> <p>Ecosystem in a box. Pupils to create an ecosystem we have studied in a shoe box.</p>	<p>Article on flooding comprehension with forms assessment.</p> <p>Reading activity – Extract/summary from Tim Marshall's "Prisoners of Geography".</p>	<p>Pupils to create a settlement on Minecraft following either the Burgess or Hoyt method.</p>

<b>History</b>	Jobs done by Black British people.  History of football  National Portrait Gallery Project: abolitionists	Who fought in the Great War where you live?  Trench Project  Suffragette pre-reading	WW1 flying ace  WW2 Home Front project
<b>Maths</b>	Teachers will choose a standardised task per a half term for their class to complete, based on either their current or previous topic.  In Year 8 this could be a task relating to: Geometric Reasoning Probability Ratio	Teachers will choose a standardised task per a half term for their class to complete, based on either their current or previous topic.  In Year 8 this could be a task relating to: Fractions Expressions Indices Cartesian Plane	Teachers will choose a standardised task per a half term for their class to complete, based on either their current or previous topic.  In Year 8 this could be a task relating to: Representing Data Equations and Inequalities Standard Form Symmetry
<b>MFL</b>	Bon voyage! / ¡Buen viaje! Research a famous Parisian landmark or famous place in the Spanish-speaking world. Create a poster including: a drawing / What it is? / Where it is? / Why is it famous? / other interesting facts.	Past perfect! Practise using past tense verbs online.  French: <a href="https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zm3n7nb">https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zm3n7nb</a>  Spanish: <a href="https://www.bbc.co.uk/bitesize/articles/zxybdnb#zg8d6rd">https://www.bbc.co.uk/bitesize/articles/zxybdnb#zg8d6rd</a>	Let's celebrate  Send your teacher a card to celebrate either La Chandeleur (France)  Or  El día de los muertos (Mexico)
<b>Music</b>	Listening challenge – Black history month playlist. Pupils to pick a track and give a response to the piece of music or to research one of the musicians on the playlist.	Composing challenge – pupils are to create their own lyrics inspired by Reggae music using the themes of peace, love, justice and unity.	Choose one of the African Drumming ILO activities from the takeaway menu
<b>PE</b>	The focus for our ILOs is to attend our extra-curricular sporting activities. These provide an opportunity to learn new skills and socialise with new people.	The focus for our ILOs is to attend our extra-curricular sporting activities. These provide an opportunity to learn new skills and socialise with new people.	The focus for our ILOs is to attend our extra-curricular sporting activities. These provide an opportunity to learn new skills and socialise with new people.

	There will also be questions relating to past, present and future sporting events / records.	There will also be questions relating to past, present and future sporting events / records.	There will also be questions relating to past, present and future sporting events / records.
<b>PSHE</b>	Well-being for young people and how to cope	What is it like to flee your home?	Enrichment takes place this term
<b>RE</b>	Meanwhile, elsewhere; The Islamic Golden age.	Keith Haring and religion. Pupils investigate the impact religion had on Keith Haring and his life.	Authority chart- pupils investigate the different levels of authority present within modern Britain.
<b>Science</b>	Dmitri Mendeleev was a Russian scientist responsible for creating the periodic table.  Write a letter from Mendeleev in the first person that explains the work he has done towards creating the periodic table.	Make a model showing differences in the structure of blood vessels. The model can be made from material of your choice however it must show the cross section and the difference in diameter of the lumen etc.	Create a poster about 'the planet that learned to breathe.' It must describe how the Earth's atmosphere has changed from the early atmosphere to now.

## YEAR 9

<u>Subject</u>	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>
<b>Art</b>	Can you find any other Pop Art artists? Create an artist research page on the artist of your choice.  Create your own Onomatopoeia word.  Create a 3D Onomatopoeia word using cardboard.	Rota – see Term 1	Rota – see Term 1

<b>Computer Science</b>	<p>Alan Turing WebQuest Challenge</p> <p>Interactive Quiz creation on Alan Turing.</p> <p>Virtual tour and presentation about Bletchley Park.</p> <p>Create a Virtual Pet using SpriteLab</p> <p>CyberSkills: Improving your Cyber Security Skills.</p>	<p>Hiding secret messages using steganography challenge</p> <p>Cyber Skills Challenge: Improving your digital footprint.</p> <p>Cyber Skills Challenge: Defend the Fire Station</p> <p>Cyber Skills Challenge: Defend the Power Station</p> <p>CyberSkills Challenge: How to encrypt files.</p>	<p>(2 Points) HTML: Please create a webpage using the editor we have used in class to make your own WebPage. Please refer back to OneNote for success criteria.</p> <p>(1 Point) Quizziz: Please complete the Quizziz on HTML set by your teacher.</p> <p>(1 Point) Please create a glossary of HTML Terms. You should have at least 10 different keywords.</p> <p>(1 Point/2 points) Create an interactive multimedia quiz aimed at primary school children. You should have 10 questions in your quiz.</p>
<b>Design Technology</b>	<p>Rotation 1 -Job roles that link to Design Technology and Graphics</p> <p>Rotation 2- Design you own popcorn box inspired by Pop Art.</p>	<p>See Term 1</p>	<p>See Term 1</p>
<u><b>Drama</b></u>	<p>Rotation 1 - Create a PowerPoint which explores Musical Theatre. It should explain what Musical Theatre is and give examples of different Musicals</p>	<p>Rotation 2- Create a fact file about a famous playwright</p>	<p>Rotation 3- Research about different careers in the Theatre Industry. Create a poster designed to advertise all the different job roles.</p>
<b>English</b>	<p><u><b>Rhetoric</b></u></p> <p>Watch a short speech (e.g. Greta Thunberg, Malala Yousafzai, Martin Luther King). Identify one use of ethos, logos, and pathos.</p> <p>Write a 5-line advert for a new product (real or invented). Try to use at least one rhetorical appeal.</p>	<p><u><b>Animal Farm</b></u></p> <p>Research one fact about life in Stalin's Russia (e.g. propaganda, secret police, working conditions). Present it as a short poster.</p> <p>Find a modern news story about unfair leadership or corruption. Write 3</p>	<p><u><b>Literary Rebels</b></u></p> <p>Choose a modern song with rebellious lyrics. Write a short note explaining what the singer is "rebellious" against.</p> <p>Create a visual collage (digital or paper) of images that represent rebellion in literature, art, or music.</p>

	<p>Collect three persuasive slogans (political, charity, brand). Label which appeal (ethos, logos, pathos) they rely on most.</p> <p>Rewrite a nursery rhyme (e.g. “Jack and Jill”) as a persuasive speech. Convince the audience why Jack should—or should not—go up the hill.</p> <p><b><u>Othello</u></b></p> <p>Create a storyboard for the story of Icarus and Daedalus.</p> <p>Try to represent each of these elements - hamartia (tragic flaw), anagnorisis (sudden realisation of what he's done wrong), peripeteia (change in luck/fortune), and downfall.</p> <p>Who is who in 'Othello'? Draw a family-tree-style diagram to show the relationship between the following characters:</p> <ul style="list-style-type: none"> <li>• Iago</li> <li>• Roderigo</li> <li>• Othello</li> <li>• Desdemona</li> </ul>	<p>sentences linking it to themes in Animal Farm.</p> <p>Create a political cartoon (modern or historical) that connects to the ideas of the novel. Add a short caption explaining the link.</p> <p>Interview someone in your family: “What do you think makes a fair leader?” Write down their top three qualities.</p>	<p>Read a romantic poem (e.g. Shelley’s Ozymandias) and write a modern tweet-length version of it.</p> <p>Watch a slam poetry performance (YouTube or Button Poetry). Write down three techniques the poet uses to grab attention.</p> <p><b><u>Oracy Project</u></b></p> <p>Watch a famous speech (e.g. Malala, Churchill, Barack Obama). Write down three things about how they deliver it (tone, gesture, pauses).</p> <p>Record yourself reading a short passage (story, poem, or article). Listen back and note one strength and one area to improve.</p> <p>Write a 1-minute speech about your favourite place in the world. Try to use ethos, logos, and pathos once each.</p> <p>Interview someone about a topic they’re passionate about. Write a short outline of how you’d present it as a speech.</p>
<b>Food Technology</b>	<ol style="list-style-type: none"> <li>1. A focus on Job roles in the Food Industry</li> <li>2. Seasonal bake own choice practical.</li> </ol>	See Term 1	See Term 1

	3. Food standards agency – Allergies and intolerances online course and accreditation. (repeat of term 1 as different pupils on rotation)		
<b>Geography</b>	Waste ILO comprehension quiz.  Joint Hums ILO – New York is sinking– Save our city activity (creativity)	Sometimes/Always/Never – Pupils create a presentation to suggest answers the question “Is tourism good for local authorities?” This gives the pupils the chance to research information about a tourist destination and the effect it has on the local inhabitants.	End of key stage geography quiz.
<b>History</b>	<ol style="list-style-type: none"> <li>1. Meanwhile elsewhere; Stalin</li> <li>2. Mussolini</li> <li>3. Meanwhile elsewhere: British Union of Fascists</li> <li>4. Guided reading on Key Nazis</li> </ol>	<ol style="list-style-type: none"> <li>1. Eva Pfister’s diary</li> <li>2. Extra research on Anne Frank</li> <li>3. Stephen Lawrence: Historical significance</li> <li>4. LGBTQ+ Rights</li> <li>5. Bristol Bus Boycott</li> </ol>	<ol style="list-style-type: none"> <li>1. Apartheid</li> <li>2. Football war</li> <li>3. Challenge and Continuity: pupils select their own focus for this project</li> </ol>
<b>Maths</b>	<p>Teachers will choose a standardised task per a half term for their class to complete, based on either their current or previous topic.</p> <p>In Year 9 this could be a task relating to: Percentages Area + Perimeter Decimals + Estimation</p>	<p>Teachers will choose a standardised task per a half term for their class to complete, based on either their current or previous topic.</p> <p>In Year 9 this could be a task relating to: Algebraic Expressions Angles + Polygons Transformations</p>	<p>Teachers will choose a standardised task per a half term for their class to complete, based on either their current or previous topic.</p> <p>In Year 9 this could be a task relating to: Pythagoras Indices + Standard Form Averages Working in 3D</p>
<b><u>MFL</u></b>	Telling the time Create a booklet designed for Year 7s on how to tell the time. It must show how to talk about the time including: ...o’clock, quarter past... and half past... and one or more activities for pupils to complete (e.g. a gap fill).	Au ciné/Al cine Watch 10-15 minutes of your favourite film in French / Spanish? (on Netflix / Disney+ you can just change the language, or you can find film clips on YouTube). Write down 5 words you	Let’s eat! French / Spanish meal: Cook a traditional French/Spanish snack or meal at home; send a photo to your teacher via MS Teams.

		recognise and 5 new words: Top tip use subtitles!	
<b>Music</b>	Film soundtrack appraisal- listening to one of the given film soundtracks and complete the appraisal quiz.	Composition- create a song in the style of Blues using the 12-bar structure.	Choose one of the In The Hall of the Mountain King ILO activities from the takeaway menu
<b>PE</b>	The focus for our ILOs is to attend our extra-curricular sporting activities. These provide an opportunity to learn new skills and socialise with new people. There will also be questions relating to past, present and future sporting events / records.	The focus for our ILOs is to attend our extra-curricular sporting activities. These provide an opportunity to learn new skills and socialise with new people. There will also be questions relating to past, present and future sporting events / records.	The focus for our ILOs is to attend our extra-curricular sporting activities. These provide an opportunity to learn new skills and socialise with new people. There will also be questions relating to past, present and future sporting events / records.
<b>PSHE</b>	How to talk about diversity and Identity	How do I cope with body image and being a teenager?	Enrichment takes place this term
<b>RE</b>	ICRA reading task. A reading task for pupils based on the incarnation, crucifixion, resurrection and ascension of Jesus.	Protest, violent protest or terrorism? Pupils investigate different examples of protests, violent protests or terrorist attacks and must categorise them correctly.	Crime around the world- Pupils will be investigating different types of crime around the world and how they are punished.
<b>Science</b>	LING: Produce a presentation for the class on the importance of plants and how they contribute to life on Earth. You should include: <ul style="list-style-type: none"> <li>• A labelled diagram of a plant cell</li> <li>• The photosynthesis equation</li> <li>• Adaptations of the leaf</li> <li>• Uses of plants</li> <li>• Why plants are important.</li> </ul>	STEM: Create a fact file of 4 extinct species outlining why they have gone extinct and key facts about them. Include links to geographical changes and natural disasters.	STEM: Make a model and take a photo/bring it into school to show the phases of the moon.

#### KEY STAGE 4

Pupils will mainly be set Independent Learning Requirements in response to the requirements of Ket Stage 4 courses, the specific classes and pupils. Subjects will offer the opportunity for pupils to complete some Independent Learning Opportunities.